

CERTIFICATION OF ENROLLMENT

**SENATE BILL 5474**

Chapter 235, Laws of 1991  
(partial veto)

52nd Legislature  
1991 Regular Session

CHILDRENS' EDUCATION AND WELL-BEING--DATA  
COLLECTION AND REPORTING SYSTEM

EFFECTIVE DATE: 7/28/91 - Except Sections 1 through 3 which become effective on 5/16/91.

Passed by the Senate April 28, 1991  
Yeas 29 Nays 18

JOEL PRITCHARD  
**President of the Senate**

Passed by the House April 28, 1991  
Yeas 72 Nays 26

JOE KING  
**Speaker of the  
House of Representatives**

Approved May 16, 1991, with  
the exception of section 5,  
which is vetoed.

BOOTH GARDNER  
**Governor of the State of Washington**

CERTIFICATE

I, Gordon Golob, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5474** as passed by the Senate and the House of Representatives on the dates hereon set forth.

GORDON A. GOLOB  
**Secretary**

FILED

May 16, 1991 - 10:59 a.m.

**Secretary of State  
State of Washington**



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**SENATE BILL 5474**

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

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Passed Legislature - 1991 Regular Session

**State of Washington                      52nd Legislature                      1991 Regular Session**

**By** Senators Rinehart, Bailey, Murray, West and Bauer.

Read first time February 1, 1991. Referred to Committee on Education.

1            AN ACT Relating to a data collection and reporting system on  
2 children's education and well-being; amending RCW 28A.175.010; creating  
3 new sections; providing expiration dates; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.**            A task force is created to improve the  
6 collection and reporting of data about conditions affecting the  
7 education and well-being of children. The primary objective of the  
8 task force is to provide data aggregated by school districts for use by  
9 school districts and state and local policymakers in the planning and  
10 evaluation of local and state education programs, practices, and  
11 activities.

12           NEW SECTION.    **Sec. 2.**            (1) One representative shall be  
13 appointed to the task force created in section 1 of this act from each  
14 of the following: Office of the superintendent of public instruction,

1 department of social and health services, department of health,  
2 employment security department, department of community development,  
3 department of information services, office of financial management, the  
4 administrator for the courts, Washington association of school  
5 administrators, Washington state school directors' association,  
6 Washington state association of counties, association of Washington  
7 cities, house of representatives staff, and senate staff.

8 (2) The task force shall select a chair from among its members.

9 (3) The task force shall consult with the Washington school  
10 information processing cooperative, educational service districts,  
11 groups representing racial and ethnic minorities, and other interested  
12 parties.

13 (4) The Washington state institute for public policy shall  
14 coordinate and staff the task force, and may contract for technical  
15 consulting services as needed.

16 NEW SECTION. **Sec. 3.** The task force shall, by December 1,  
17 1991:

18 (1) Identify the likely uses for demographic data on the education  
19 and well-being of children, and determine what type of data is needed,  
20 or would be useful, in the planning and evaluation of local and state  
21 education programs, practices, and activities;

22 (2) Determine the feasibility, cost, and actions required to  
23 aggregate the data identified in subsection (1) of this section by  
24 school districts;

25 (3) Determine the feasibility, cost, and actions required to report  
26 the data identified in subsection (1) of this section to school  
27 districts and state and local policymakers, ensuring that quality  
28 control and appropriate confidentiality and privacy safeguards are  
29 provided;

1 (4) Identify measures necessary to ensure the adequate collection  
2 and reporting of the data, including the use of common data definitions  
3 and reporting timelines;

4 (5) Implement those actions that can be taken with little or no  
5 cost, and identify actions, with proposed timelines, in which  
6 additional resources are required;

7 (6) Examine related issues as the task force deems appropriate; and

8 (7) Report to the appropriate committees of the legislature its  
9 findings, specific actions taken to improve data collection and  
10 reporting, and what additional actions and resources are needed to  
11 further improve data collection and reporting on the well-being and  
12 education of children.

13 **Sec. 4.** RCW 28A.175.010 and 1986 c 151 s 1 are each amended to  
14 read as follows:

15 (~~((1) Beginning with the 1986-87 school year,~~) Each school  
16 district shall account for the educational progress of each of its  
17 students. To achieve this, school districts shall be required to  
18 report annually to the superintendent of public instruction:

19 (~~((a))~~) (1) For students enrolled in each of a school district's  
20 high school programs:

21 (a) The number of students eligible for graduation in fewer than  
22 four years;

23 (b) The number of students who graduate in four years;

24 (c) The number of students who remain in school for more than four  
25 years but who eventually graduate and the number of students who remain  
26 in school for more than four years but do not graduate;

27 (d) The number of students who transfer to other schools;

28 (e) The number of students who enter from other schools;

1 (f) The number of students in the ninth through twelfth grade who  
2 drop out of school over a four-year period; and

3 (g) The number of students whose status is unknown.

4 (2) Dropout rates of students in each of the grades nine through  
5 twelve((;)).

6 ~~((b))~~ (3) Dropout rates for student populations((, —by  
7 ethnicity,)) in each of the grades nine through twelve by:

8 (a) Ethnicity;

9 (b) Gender;

10 (c) Socioeconomic status; and

11 (d) Disability status.

12 ~~((e))~~ (4) The causes or reasons, or both, attributed to students  
13 for having dropped out of school in grades nine through twelve.

14 ~~((2))~~ (5) The superintendent of public instruction shall adopt  
15 rules under chapter 34.05 RCW to assure uniformity in the information  
16 districts are required to report under subsections (1) through (4) of  
17 this section. In developing rules, the superintendent of public  
18 instruction shall consult with school districts, including  
19 administrative and counseling personnel, with regard to the methods  
20 through which information is to be collected and reported.

21 ~~((3))~~ (6) In reporting on the causes or reasons, or both,  
22 attributed to students for having dropped out of school, school  
23 building officials shall, to the extent reasonably practical, obtain  
24 such information directly from students. In lieu of obtaining such  
25 information directly from students, building principals and counselors  
26 shall identify the causes or reasons, or both, based on their  
27 professional judgment.

28 ~~((4) Beginning with the 1987 legislative session,))~~ (7) The  
29 superintendent of public instruction shall report annually to the  
30 legislature the information collected under subsections (1) through (4)

1 of this section. (~~Beginning with the 1991 legislative session, the~~  
2 ~~report shall include the number of students in the ninth through~~  
3 ~~twelfth grades who drop out of school over a four year period.~~)

4 **NEW SECTION. Sec. 5. Section 4 of this act shall expire June**  
6 **1, 1994.**

7 **\*Sec. 5 was vetoed, see message at end of chapter.**

8 **NEW SECTION. Sec. 6. Sections 1 through 3 of this act shall**  
9 **expire December 1, 1991.**

10 **NEW SECTION. Sec. 7. Sections 1 through 3 of this act are**  
11 **necessary for the immediate preservation of the public peace, health,**  
12 **or safety, or support of the state government and its existing public**  
13 **institutions, and shall take effect immediately.**

Passed the Senate April 28, 1991.

Passed the House April 28, 1991.

Approved by the Governor May 16, 1991, with the exception of  
certain items which were vetoed.

Filed in Office of Secretary of State May 16, 1991.

1 Note: Governor's explanation of partial veto is as follows:

2 "I am returning herewith, without my approval as to section 5,  
3 Senate Bill No. 5474 entitled:

4 "AN ACT Relating to a data collection and reporting system on  
5 children's education and well-being."

6 This bill creates a task force with representation from a broad  
7 range of agencies to review available data sources related to  
8 children's programs and recommend methods to make such data more user-  
9 friendly to state and local policy makers. The bill also requires  
10 local school districts to report new information that will improve the  
11 accuracy of the state's annual report on drop out rates. Both  
12 objectives are to be commended and I am glad to add my support.

13 Section 5 of the bill, however, provides that the new reporting  
14 requirements will expire in 1994. The brief life of this reporting  
15 requirement makes it appear to be a pilot project and may cause some  
16 school districts to be hesitant about incorporating this data into  
17 their permanent data collection systems. If the state hopes to reduce  
18 its drop out rate, accurate data is essential. Eliminating section 5  
19 establishes these new reporting provisions as permanent requirements.

1 For the reasons stated above, I have vetoed section 5 of Senate  
2 Bill No. 5474.

3 With the exception of section 5, Senate Bill No. 5474 is approved."